



**Little  
Novel-Ties**



# Curious George

**H.A. Rey**

**A Study Guide**  
Written by Garrett Christopher



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## **For the Teacher**

This reproducible **Little Novel-Ties** study guide consists of activities to use in conjunction with the book *Curious George*. The picture book and its corresponding guide can become an important element in your whole language reading program. The guide contains a synopsis; background information on the author and illustrator; suggested pre-reading activities; exercises that focus on vocabulary; visual literacy, story comprehension, and critical thinking skills; and extension activities that link the story to other curriculum areas.

## **Suggestions For Using Activities**

### **Pre-Reading Activities – Before You Read**

These activities are designed to activate children’s prior knowledge and build concepts or background information. They will motivate children to read and help them to understand the story better. Children can discuss answers to the questions with a partner, in a small cooperative learning group or with the entire class.

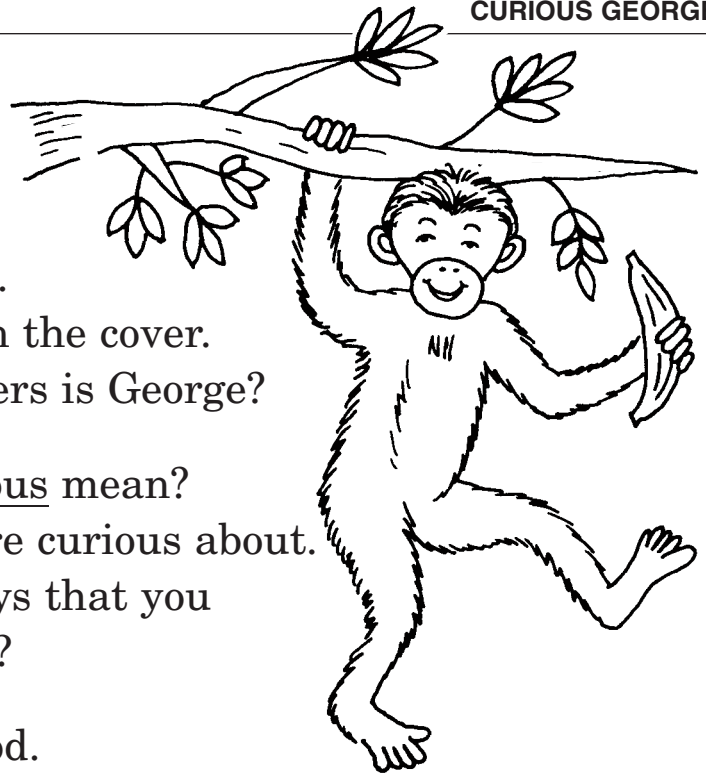
### **Word Study – Describing Words**

This page presents examples and brief instructional material on adjectives, which are called “describing words.” After children discuss several adjectives that describe the main story character, they are asked to supply adjectives to complete additional sentences.

### **Understanding the Story – Story Questions, Picture Questions**

The story questions include a number of literal, inferential and evaluative questions that help children focus on major story elements. The picture questions help children draw inferences from the illustrations.

**BEFORE YOU READ**



1. Read the title of the book.  
Then study the picture on the cover.  
Which one of the characters is George?
2. What does the word curious mean?  
Name some things you are curious about.  
What are some of the ways that you  
can satisfy your curiosity?
3. Being curious is often good.  
But sometimes being too curious can get you into trouble!  
Think of a time when a person or pet was too curious.  
Tell a partner what happened.
4. Draw a picture.  
Show something a monkey might be curious about.



## **STORY QUESTIONS**

1. Where does George live? What happens when the man sees George?
2. How does the man trick George? Why does his trick work?
3. How does George feel after he has been caught? Why might he feel this way?
4. What happens when George sees the sea gulls? What lesson do you think George learns?
5. What happens when George tries to use the telephone? Why are the firefighters so angry with George?
6. How does George escape from the watchman? How does being a monkey help him escape?
7. At what point in the story does George feel frightened? Why does he feel this way?
8. Pretend you are the man in the yellow hat. What advice would you give the zookeepers about George?
9. Tell some ways George is like a real monkey. Tell some ways George is like a make-believe monkey.
10. Pretend you had a pet who was as curious as George. What would you do to try to keep your pet safe and out of trouble?