



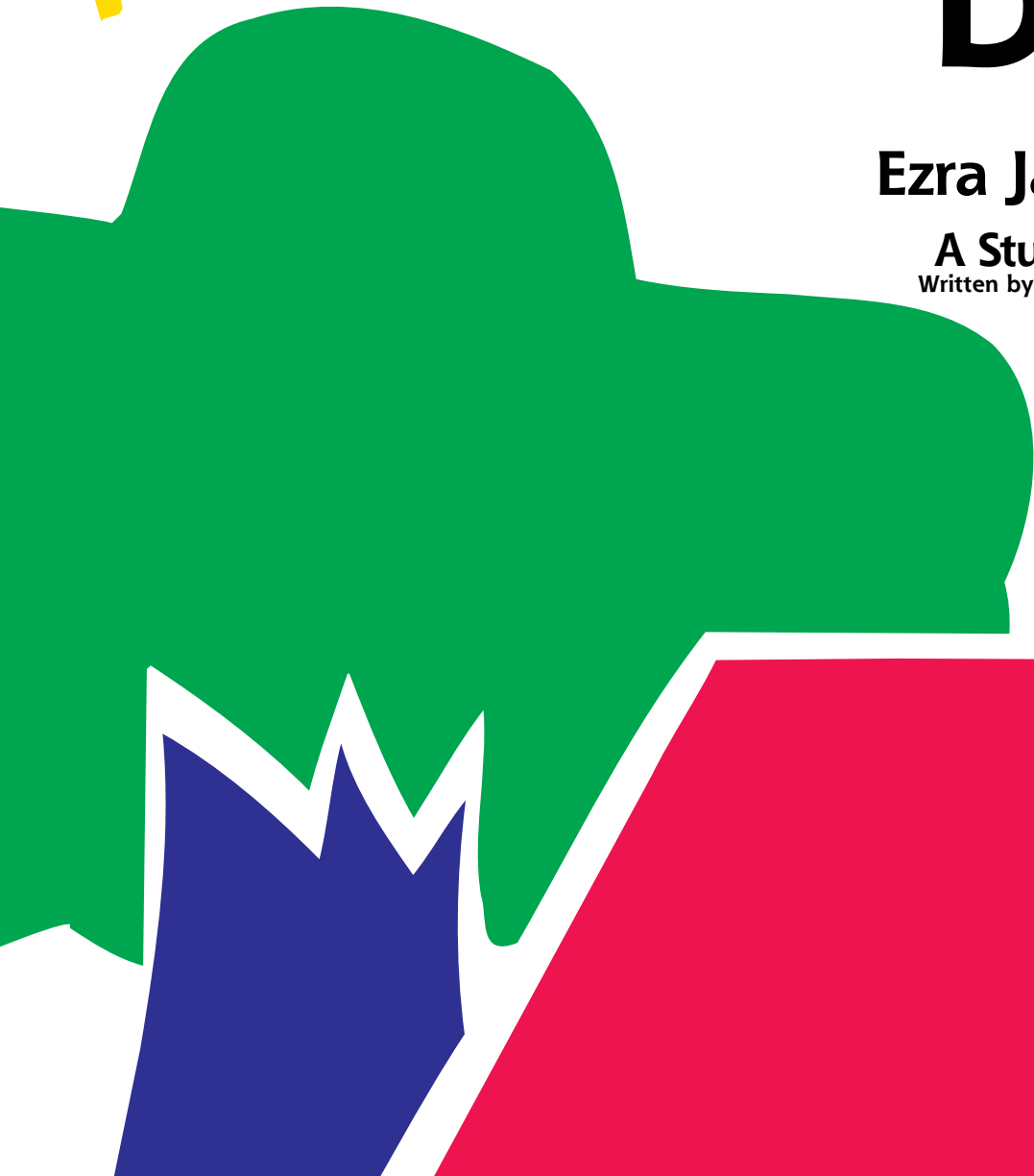
**Little  
Novel·Ties**



# **The Snowy Day**

**Ezra Jack Keats**

**A Study Guide**  
Written by Garrett Christopher



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## For the Teacher

This reproducible **Little Novel-Ties** study guide consists of activities to use in conjunction with the book *The Snowy Day*. The picture book and its corresponding guide can become an important element in your whole language reading program. The guide contains a synopsis; background information on the author and illustrator; suggested pre-reading activities; exercises that focus on vocabulary; visual literacy, story comprehension, and critical thinking skills; and extension activities that link the story to other curriculum areas.

## Suggestions For Using Activities

### Pre-Reading Activities – Before You Read

These activities are designed to activate children’s prior knowledge and build concepts or background information. They will motivate children to read and help them to understand the story better. Children can discuss answers to the questions with a partner, in a small cooperative learning group, or with the entire class.

### Word Study – Let It Snow!

*The Snowy Day* contains many compound words that begin with the word snow. On this page, children are introduced to the concept of compound words. Then they combine word and picture clues to form compounds that they use to complete a letter describing snowy day fun.

### Understanding the Story – Story Questions, Picture Questions

The story questions include a number of literal, inferential, and evaluative questions that help children focus on major story elements. The picture questions help focus children’s attention on picture details.

**BEFORE YOU READ**



1. Look at the picture on the front of the book. Then read the title. What do you think this story is about?
2. The boy shown on the cover is named Peter. Peter loves to go outside on a snowy day. What are some of the things he might do?
3. Pretend that Peter invited you to play in the snow. What would you wear to stay warm? Make a list. Then talk about it with a partner.
4. Draw a picture to show a way to have fun on a snowy day.

## STORY QUESTIONS



1. When does this story take place?
2. What does Peter see when he looks out the window?
3. What does Peter do after breakfast?
4. How can you tell that it snowed a lot during the night?
5. What kind of trail does Peter leave as he walks?
6. What does Peter do with the stick he finds?
7. Why doesn't Peter join in the snowball fight? Does he make the right choice? Why?
8. How does Peter have fun in the snow?
9. What happens to the snowball Peter saves?
10. What surprise greets Peter when he wakes up the second morning? How does this make him feel?
11. What new adventures do you think Peter and his friend will have?
12. Would you rather play alone or with a friend in the snow? Why?
13. Could this story happen in real life? Tell why you think as you do.