



**Little
Novel·Ties**



Clifford the Big Red Dog

Norman Bridwell

A Study Guide
Written by Garrett Christopher

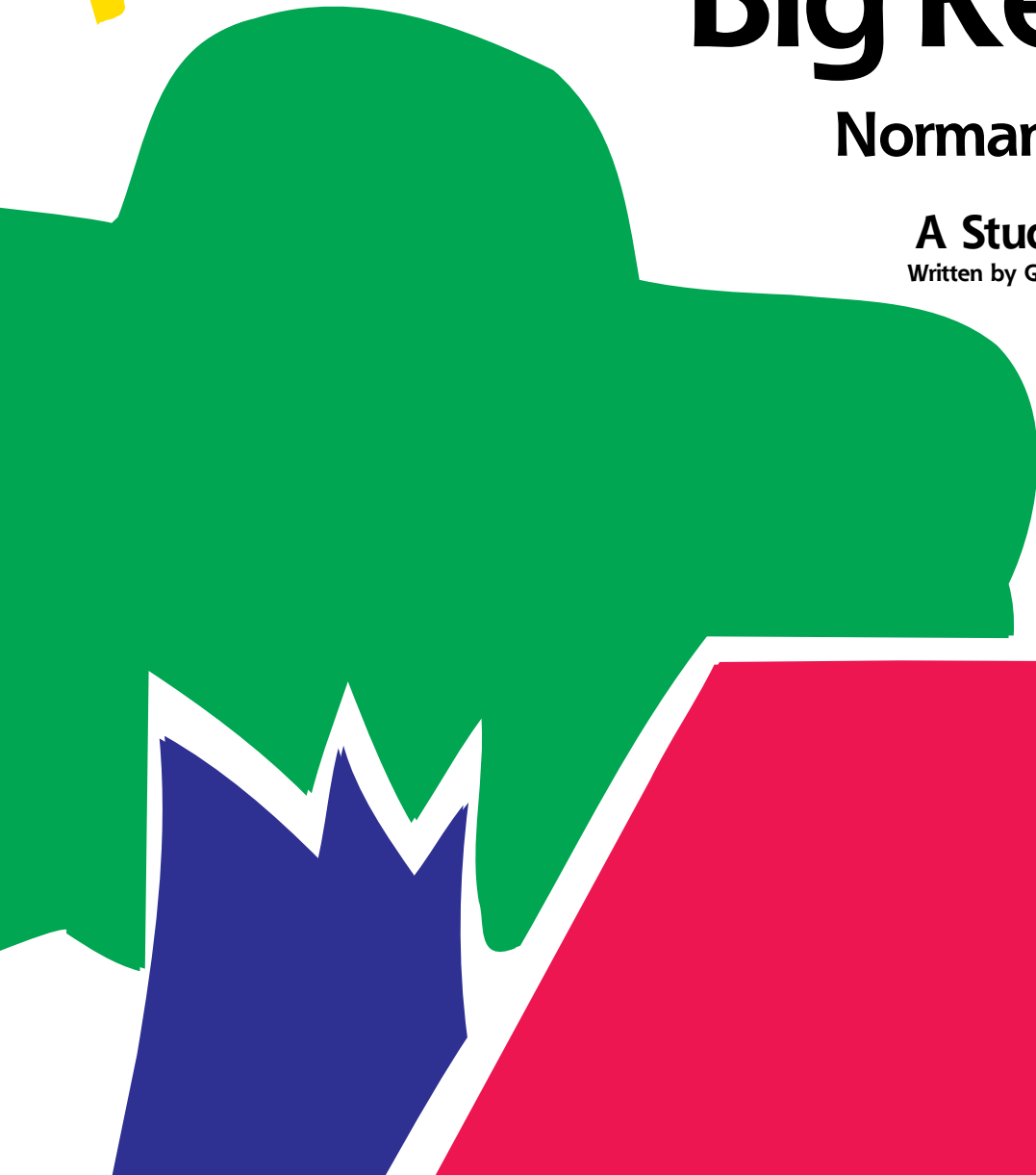


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For the Teacher

This reproducible **Little Novel-Ties** study guide consists of activities to use in conjunction with the book *Clifford the Big Red Dog*. The picture book and its corresponding guide can become an important element in your whole language reading program. The guide contains a synopsis; background information on the author and illustrator; suggested pre-reading activities; exercises that focus on vocabulary; visual literacy, story comprehension, and critical thinking skills; and extension activities that link the story to other curriculum areas.

Suggestions For Using Activities

Pre-Reading Activities – Before You Read

These activities are designed to activate children’s prior knowledge and build concepts or background information. They will motivate children to read and help them to understand the story better. Children can discuss answers to the questions with a partner, in a small cooperative learning group, or with the entire class.

Word Study – Crisscross Words

This page reinforces the meanings of eight high-frequency words used in the story. After reading the eight words, children use them to complete simple word puzzles.

Understanding the Story – Story Questions, Picture Questions

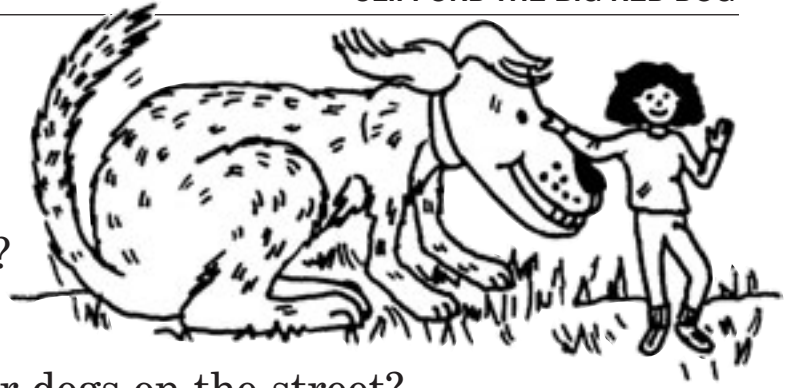
The Story Questions include a number of literal, inferential, and evaluative questions that help children focus on major story elements. The Picture Questions help children draw inferences from the illustrations.

BEFORE YOU READ

1. Read the title of the book.
What kind of animal is Clifford?
2. Look at the picture on the cover.
Do you think this story is about a real or a make-believe animal?
What makes you think this?
3. Have you ever had a pet? List some of the things you could do with a pet that are fun. Talk about your list with a partner.
4. Pretend you could have a very large pet. What pet would you choose? Why?
Draw a picture of yourself with this pet.



STORY QUESTIONS



1. Who is telling this story?
How can you tell?
2. How is Clifford like other dogs on the street?
How is Clifford different?
3. What mistake does Clifford sometimes make
when Emily Elizabeth throws a stick?
4. Why is Emily Elizabeth such a good hide-and-seek player?
Can you think of a good hiding place where Clifford might
not be found?
5. How does Clifford help Emily Elizabeth on a camping trip?
6. Why doesn't Emily Elizabeth take Clifford to the zoo
anymore?
7. Describe one of Clifford's bad habits.
Could a real dog have this habit?
Tell why or why not.
8. What does Emily Elizabeth do to get Clifford
ready for the dog show?
What happens at the show?
9. Would you like Clifford to be your pet?
Explain your answer.
10. Describe one problem that you would have to solve
if Clifford belonged to you.
Then tell how you would solve it.