

Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with *Fantastic Mr. Fox* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

STORY MAP

Title

Author

Characters

Mr. Fox's problem



Solution to Mr. Fox's problem

In the end, the farmers realized that

In the end, Mr. Fox knew that

Chapters 1, 2 (cont.)

Literary Element: Characterization

Chapter One introduces the three “bad guys” in this story. Fill in the chart below telling what you have learned about each.

Character	Occupation	Appearance	Diet
Boggis			
Bunce			
Bean			

Writing Activity:

Rewrite Chapters One and Two making Mr. Fox the villain and making Boggis, Bunce, and Bean sympathetic characters. Compare your version with those of your classmates.