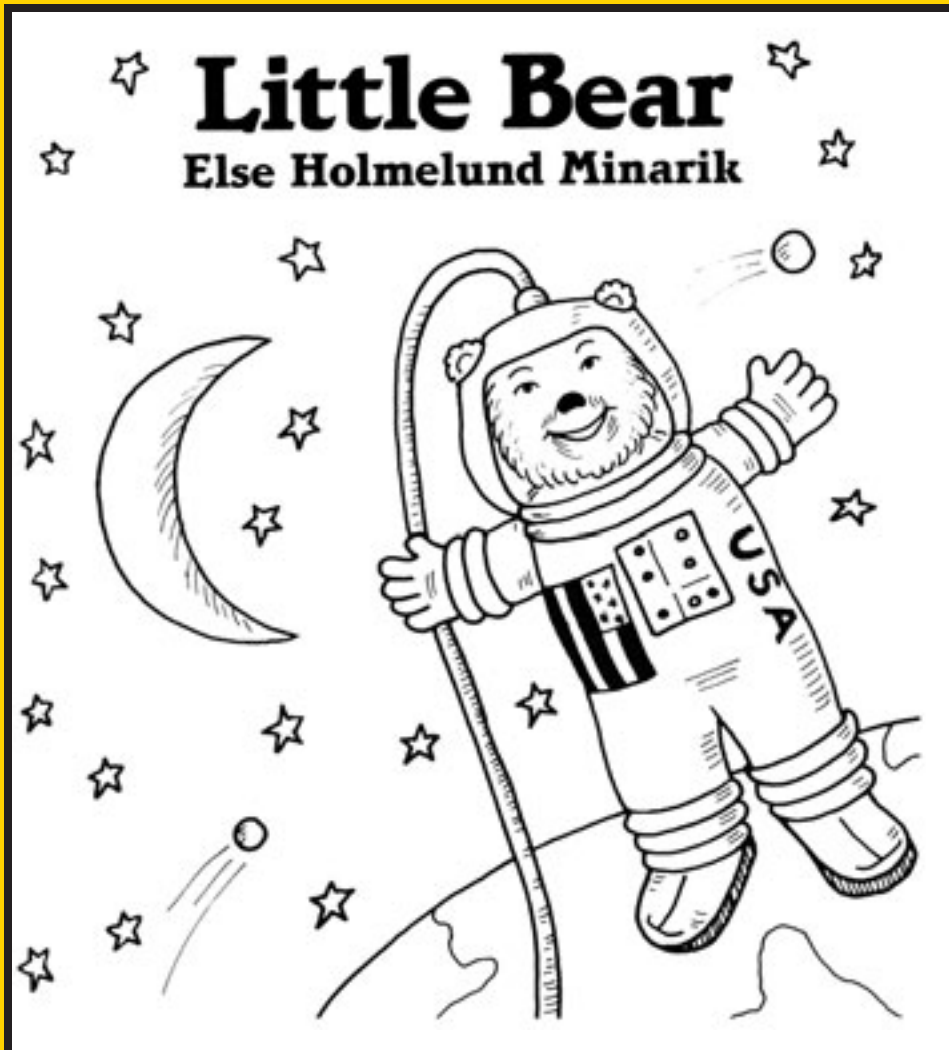


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with the novel *Little Bear* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

3. Like most of us, Little Bear loves birthdays. Tell what you like about birthdays by finishing these sentences:

Birthdays are fun because _____

_____.

The best thing to do at a birthday party is _____

_____.

One birthday surprise I will always remember is _____

_____.

4. Little Bear hopes his space helmet will let him fly to the moon. Draw in a background for the picture. Show what you think the moon really looks like.



What Will Little Bear Wear? (cont.)

Picture Questions

1. Why will the hat that Mother Bear made keep Little Bear's head warm?
2. What is Mother Bear using to clean the house?
3. What article of clothing is Mother Bear making for herself? Why do you think she is using a dress form?

Question for Discussion:

What do you think is funny about the ending of this story?

Writing Activity:

Fill in the words from the Word Box that finishes each sentence.

<i>WORD BOX</i>			
coat	fur coat	hat	snow pants

First, Mother Bear gave Little Bear a _____.

Next, she gave Little Bear a _____.

The third thing she gave him was _____.

In the end, Little Bear went out to play in his own _____.

Now write your own story using each of the underlined words above.
