

Novel·Ties

Biscuit

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A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with *Biscuit*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Note: *Biscuit* is an excellent book for emergent readers. It has only 26 pages and a sight vocabulary of 30 words. This has made it necessary to present this study guide at a higher reading level than the book. Therefore, it is important to assess the independent reading levels of your students and read aloud some parts of the study guide.

Story Map



Title: _____

Author: _____

Problem: _____

What Biscuit Wants

1. Biscuit wants to play _____.
2. Biscuit wants _____.
3. Biscuit wants _____.
4. Biscuit wants _____.
5. Biscuit wants _____.
6. Biscuit wants. _____.
7. Biscuit wants _____.
8. Biscuit wants _____.
9. Biscuit wants _____.
10. Biscuit wants _____.
11. Biscuit wants _____.
12. Biscuit wants _____.

Solution: _____

Pages 7–11 (cont.)**Story Questions:**

1. Who is Biscuit?
2. What does Biscuit look like?
3. What does Biscuit want to do at bedtime?

Picture Questions:

1. Who takes care of Biscuit?
2. Is Biscuit a puppy or an old dog? How do you know?
3. What is Biscuit chewing on?
4. What kind of snack does Biscuit get? How do you know?

Questions for Discussion:

1. Does the girl in the pictures like Biscuit? How do you know?
2. Do you think Biscuit is ready to go to bed?
3. Why do you think the girl named her puppy Biscuit? Is Biscuit a good name?
4. Would you like to have a puppy like Biscuit?