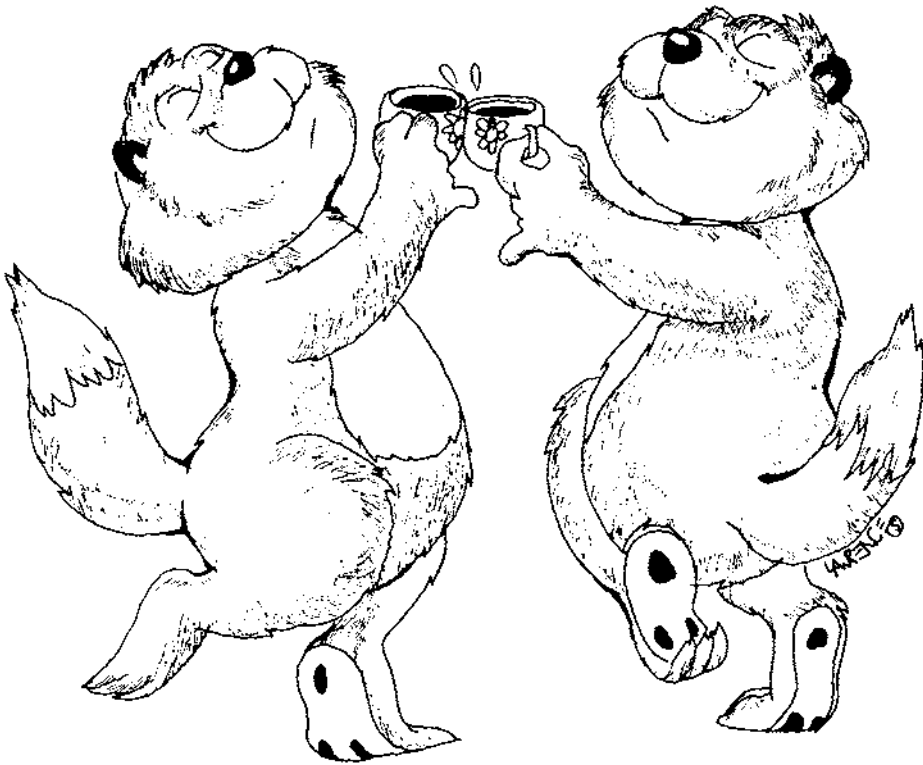


# Novel·Ties

## A Bargain for Frances

Russell Hoban



## A Study Guide

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**LEARNING LINKS**

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*Novel-Ties® study guides are printed on recycled paper.*

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## For the Teacher

This reproducible study guide to use in conjunction with a specific novel consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

## Pre-Reading Activities (cont.)

4. In this story, things don't go well for Frances when she plays with one of her friends. Did this ever happen to you? Fill in the sentences and tell what happened.

I was unhappy when I was playing with my friend because \_\_\_\_\_

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We solved the problem by \_\_\_\_\_

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Now, we are good friends because \_\_\_\_\_

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5. **Science Connection:** Frances, her family, and her friends are all badgers. Find out about real badgers and fill out this chart. Then, flip through the book and look at the pictures. Predict what Frances, her family, and her friends will be like.

	<b>Real Badgers</b>	<b>Story Badgers</b>
Where they live		
What they eat		
What they wear		
What they do all day		

**Pages 7 – 13 (cont.)****Questions:**

1. Why does Mother tell Frances to be careful at Thelma's house?
2. In what two instances was Frances hurt by Thelma?
3. What are Frances and Thelma planning to do when they play together this time?

**Questions for Discussion:**

1. Do you think Frances's mother should let Frances play with Thelma?  
Do you have a friend who sometimes makes your family worry?
2. Do you think Frances will need to be careful this time?

**Writing Activity:**

What do you like to do when you play with your friends? Complete the sentences and tell about your favorite play dates.

When I play with my friend, I love to \_\_\_\_\_  
\_\_\_\_\_.

When it's nice outside, we like to \_\_\_\_\_  
\_\_\_\_\_.

On a rainy day, it's fun to \_\_\_\_\_  
\_\_\_\_\_.

When I'm all by myself, I like to \_\_\_\_\_  
\_\_\_\_\_.