

Novel·Ties

DANNY AND THE DINOSAUR SYD HOFF



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Danny and the Dinosaur*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

4. Look at the cover of *Danny and the Dinosaur*. Make believe you are Danny. Write what you see and hear while you are riding on the dinosaur. Write what you are thinking about.

5. Think about some dinosaur stories and movies. What did the dinosaurs do? What did you learn about dinosaurs?

Name of Story or Movie	What the Dinosaur Did	What I Learned

Pages 5 - 21 (cont.)

Questions:

1. Where did Danny meet the dinosaur?
2. Why did the dinosaur want to go with Danny?
3. Where did Danny and the dinosaur go?
4. Why did the dog bark at the dinosaur?
5. What did the dinosaur think were “rocks”?

Questions for Discussion:

1. Why are books, games, and films about dinosaurs so popular?
2. How do we learn about dinosaurs?

Science Connection:

One of the smallest dinosaurs was only 8 inches long. That is smaller than a teddy bear. It was called *mussaurus* (moo-SAW-russ). How might Danny play with it?

What Happens Next?

Danny and the dinosaur are out on the street. What do you think they will do next?
