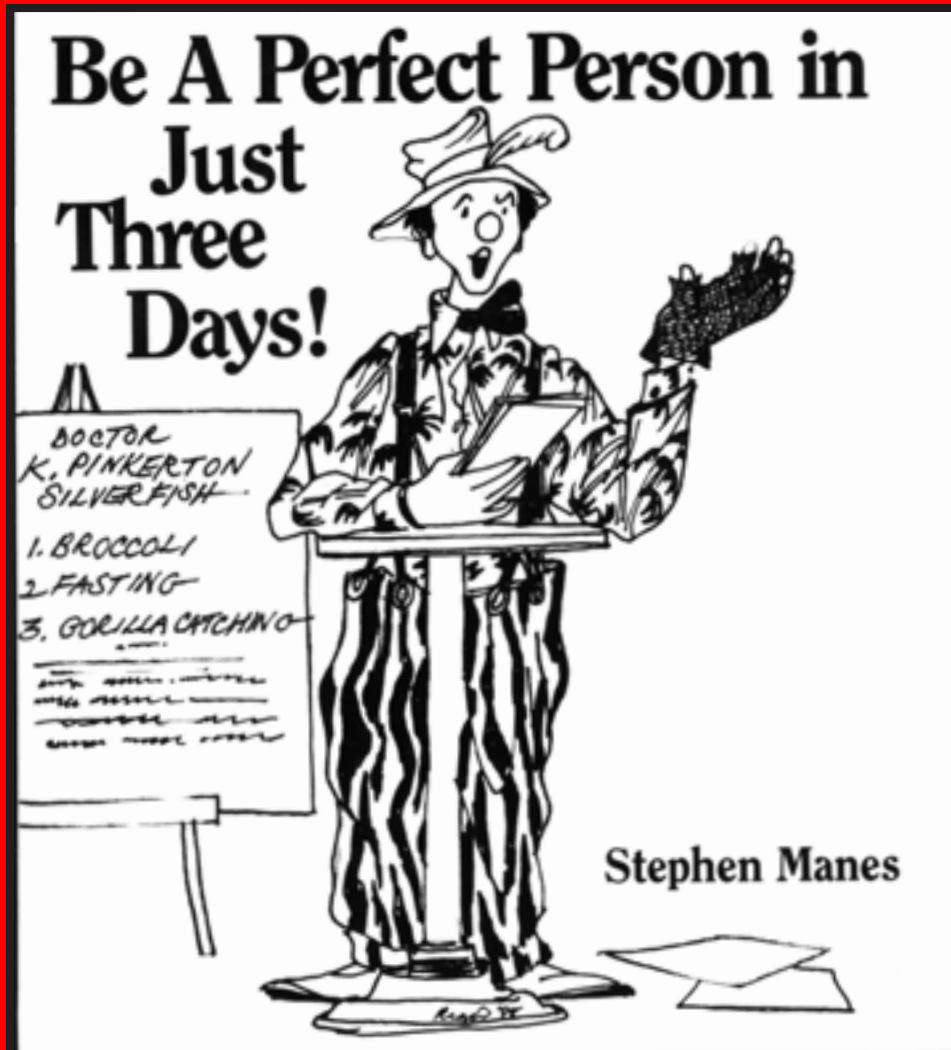


# Novel·Ties



## A Study Guide

Written By Alice Sheff

Edited by Joyce Friedland and Rikki Kessler

**LEARNING LINKS**

P.O. Box 326 • Cranbury • New Jersey 08512

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with *Be a Perfect Person in Just Three Days*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

## Pre-Reading Activities (cont.)

2. Look up the word “perfect” in the dictionary. You can see that there is more than one definition. Now explain how the word “perfect” is used in each of these sentences:

a. He has a perfect score.

---

b. This was a perfect day.

---

c. She made a perfect fool of herself.

---

d. He was perfect obnoxious.

---

e. I know perfectly well how you feel.

---

f. This is a perfect time to play baseball.

---

g. She is perfectly able to do the work by herself.

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3. Has a book, television program, or film ever changed you in any way? If so, what were you like before and what change was brought about?

## CHAPTER 1

**Vocabulary:** Synonyms are words with similar meanings. Use the context to learn the meaning of the underlined words in the following sentences. Then draw a line from each word to its synonym.

- A good bicycle is essential if you want to ride for many miles.
- Follow my instructions precisely and you will not get lost.
- Robert glowered at his little brother when he knocked over his tower of blocks.
- A glass tumbled from the counter and crashed on the floor.
- A new car would obviously run better than a very old one.

.....

- |              |              |
|--------------|--------------|
| 1. essential | a. glared    |
| 2. precisely | b. necessary |
| 3. glowered  | c. fell      |
| 4. tumbled   | d. clearly   |
| 5. obviously | e. exactly   |

Read to find out about the book Milo found.

**Questions:**

1. How did Milo find the book, *Be a Perfect Person in Just Three Days!*?
2. Why did Dr. Silverfish seem like an unlikely author for this book?
3. What did Dr. K. Pinkerton Silverfish promise the reader?
4. What should the reader definitely not do in order to become perfect?
5. Why did Milo think he needed to follow the advice in this book?