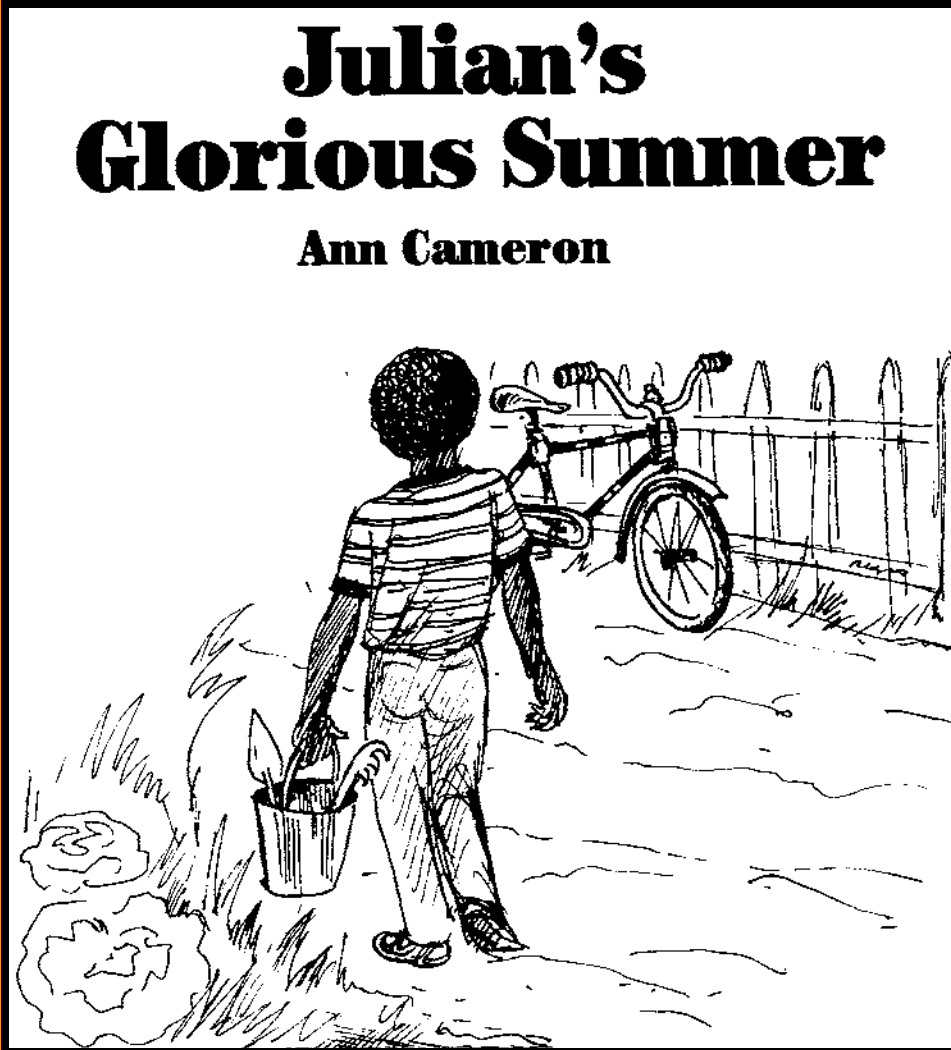


Novel·Ties

Julian's Glorious Summer

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A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with the book, *Julian's Glorious Summer*, consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

CHAPTER 1

Vocabulary: Read the sentences below to figure out what the underlined words mean. Write your guess next to the word in the chart below. Then look up the word in a dictionary. Choose the meaning that makes the most sense in each sentence and write it on the chart.

1. The girl on the blue bicycle didn't stop. She didn't even look at me. What a relief!
2. The world came into focus. Behind Gloria, on the grass, I saw a blue bicycle.
3. Gloria said, "Did anyone call my name? . . . I thought I heard my name, " Gloria said again . . . "But weren't you saying my name?" Gloria persisted.

WORD	YOUR GUESS	THE MEANING
1. relief		
2. focus		
3. persisted		

Read to find out what upset Julian.

Questions:

1. How did Julian feel when he saw Gloria riding by on a bicycle? Why do you think he felt this way?

CHAPTER 2

Vocabulary: Crossword Puzzle

Use the words from the Word Box and the clues below to fill in the crossword puzzle. Use a dictionary if you need help.

1.

2. 3.

4.

5. 6.

1. asteroids boomerang glorious opinion permanent reverse

The crossword puzzle grid consists of several interconnected words. A vertical word (1.) crosses a horizontal word (2.). A longer vertical word (3.) starts from the same horizontal word (2.). A horizontal word (4.) starts from the vertical word (3.). A horizontal word (5.) crosses the vertical word (3.). A horizontal word (6.) starts from the vertical word (3.).

Across

- A(n) _____ is a curved piece of wood that can be thrown so that it comes back to the thrower.
- Julian didn't want Gloria to know his _____ of bicycles.
- _____ can be found orbiting the sun.

Down

- Baby teeth are not _____.
- We had a(n) _____ day at the beach swimming and building sand castles.
- To drive backwards, you have to go into _____.