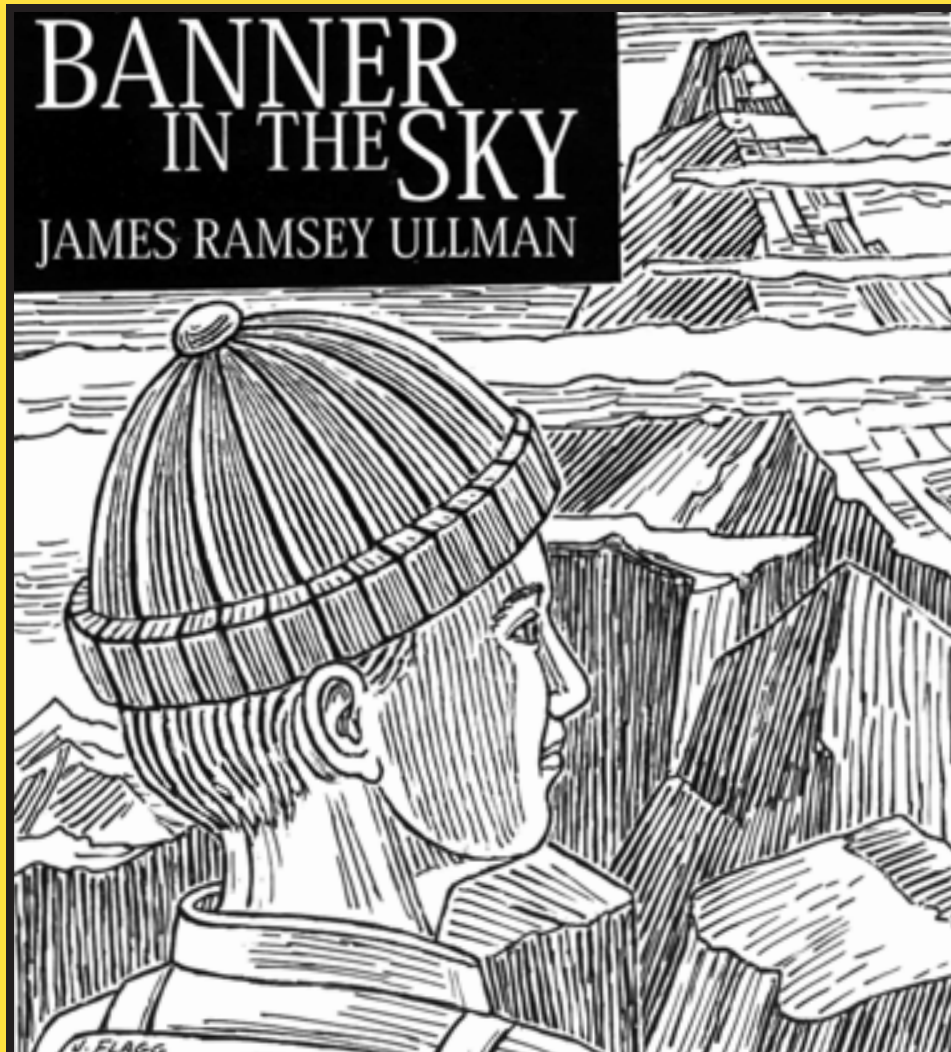


# Novel·Ties



## A Study Guide

Written By Carol Alexander

Edited by Joyce Friedland and Rikki Kessler

**LEARNING LINKS**

P.O. Box 326 • Cranbury • New Jersey 08512

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## For the Teacher

This reproducible study guide consists of lessons to use in conjunction with *Banner in the Sky*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

**GLOSSARY OF MOUNTAIN CLIMBING RELATED WORDS**

apex	tip; point
avalanche	large mass of snow or ice detached from a mountain slope and sliding or falling suddenly downward
boulder	large, detached, worn rock
chasm	deep fissure in the earth's surface
crampon	spiked iron plate worn on boots or shoes for aid in climbing to prevent slipping on ice or snow
crest	highest part of a hill or mountain range
crevasse	deep cleft or fissure in the earth's surface or in a layer of packed ice
crevice	crack forming an opening; cleft
glacier	extended mass of ice formed from snow falling and accumulating over the years
gorge	narrow cleft with steep, rocky walls, especially one through which a stream flows
ice ax	mountaineering tool combining an axlike blade and a pick on the head of a long wooden handle, with a spike on the end, used for cutting into ice and for support on icy surfaces
ledge	flat shelf of rock protruding from a cliff or slope
moraine	mound or irregular mass of rocks, boulders, gravel, sand, and clay; deposit of material left on the ground by a glacier
pinnacle	highest point
precipice	cliff with a vertical, nearly vertical, or overhanging face
reconnoitre	examine or survey a region
ridge	long, narrow elevation of land; chain of hills or mountains
serac	large irregularity of glacial ice, as a pinnacle found in glacial crevasses
summit	highest point or part

**CHAPTERS 1 - 3**

**Vocabulary:** Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- |               |  |
|---------------|--|
| 1. detour     | a. gesture or word of greeting             |
| 2. salutation | b. quick and well coordinated in movement  |
| 3. dwindle    | c. dangerous or risky undertaking          |
| 4. portent    | d. person who is learning a trade or job   |
| 5. venture    | e. become smaller and smaller              |
| 6. apprentice | f. sign that an important event is to come |
| 7. agile      | g. roundabout way or course                |

.....

- The young \_\_\_\_\_ worked hard to please his employer.
- Sailors say that a red sky at dawn is a(n) \_\_\_\_\_ of bad weather.
- Noticing that the boy was extremely \_\_\_\_\_, I suggested that he join the gymnastics team.
- Since the bridge is icy, we will take a(n) \_\_\_\_\_ into town.
- “Hello” is a common \_\_\_\_\_ in our country.
- The soldiers were prepared for their \_\_\_\_\_ in the jungle.
- The gambler seemed helpless as he watched his fortune \_\_\_\_\_ away.

**Questions:**

- Why did Rudi suddenly leave the kitchen of the Beau Site Hotel?
- Who was Josef Matt? How did the people of the village remember him?
- How had the town of Kurtal changed during the years since Rudi was born? What was the town’s main industry?
- Why was Rudi fascinated by the mountain called the Citadel?
- Why was Rudi a hero to Captain Winter, the foremost mountaineer of his day?
- Why did Old Teo lie to Gretchen about Rudi’s whereabouts?
- Why did Rudi hide his climbing staff?
- Why was Captain Winter surprised to learn that Rudi worked in the kitchen of the hotel?
- How was Frau Matt finally persuaded to let Rudi act as porter for Uncle Franz and Captain Winter?