

Novel·Ties

Call It Courage

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A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Call It Courage*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

CHAPTER 1 - FLIGHT

Vocabulary: Synonyms are words with similar meanings. Draw a line from each word in column A to its synonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

- | <u>A</u> | <u>B</u> |
|-------------|-------------|
| 1. capsize | a. contempt |
| 2. tense | b. calmly |
| 3. pinnacle | c. overturn |
| 4. heckling | d. nervous |
| 5. scorn | e. taunting |
| 6. serenely | f. top |

.....

1. The soldier was treated with _____ because he sold military secrets to the enemy.
2. To see the greatest distance, you must climb to the _____ of the mountain.
3. The little boy ran home from school in tears because the older children were _____ him.
4. The high waves and rough winds caused the canoe to _____.
5. Because she nearly drowned as a child, my sister was always _____ near the sea.
6. Once the albatross was aloft, it flew _____, gliding with the wind.

Read to find out why Mafatu was an outcast among his own people.

Questions:

1. Why was Mafatu afraid of the sea?
2. What evidence revealed that Polynesians worship gods of nature?
3. Why was Mafatu ashamed of his fear?
4. Why were a dog and an albatross Mafatu’s closest companions?
5. Why was Mafatu’s name an embarrassment to him?
6. What made Mafatu decide to leave the island of Hikueru? Why did he choose this particular moment?
7. What did Mafatu take with him when he left his island?

CHAPTER 2 - THE SEA

Vocabulary: Many words have more than one meaning. Use the context to determine which meaning of the underlined word is used in each sentence. Write the letter of the definition on the line next to the sentence.

current

- a. present; happening now
- b. flow of a body of water

1. The canoe was tossed around in the swift current. _____
2. Visit the current exhibit on the Polynesian Islands at the museum. _____

concern

- a. company
- b. interest

3. The clothing concern went out of business after many years. _____
4. You can show your concern for others by volunteering your time at the hospital. _____

buoyant

- a. cheerful
- b. floating

5. The buoyant rubber duck bobbed around in the bathtub, causing the baby to giggle with joy. _____
6. The family's spirits were buoyant when they saw the garage mechanic coming to fix the flat tire on their car. _____

limbs

- a. branches
- b. arms and legs

7. The hiker's limbs were weak with exhaustion as he climbed up the steep mountain. _____
8. The cracked limbs from the old maple tree finally fell to the ground. _____

muzzle

- a. suppress or restrain
- b. jaws

9. The little girl patted her dog's muzzle. _____
10. The newspaper editor promised he would never muzzle his reporters. _____