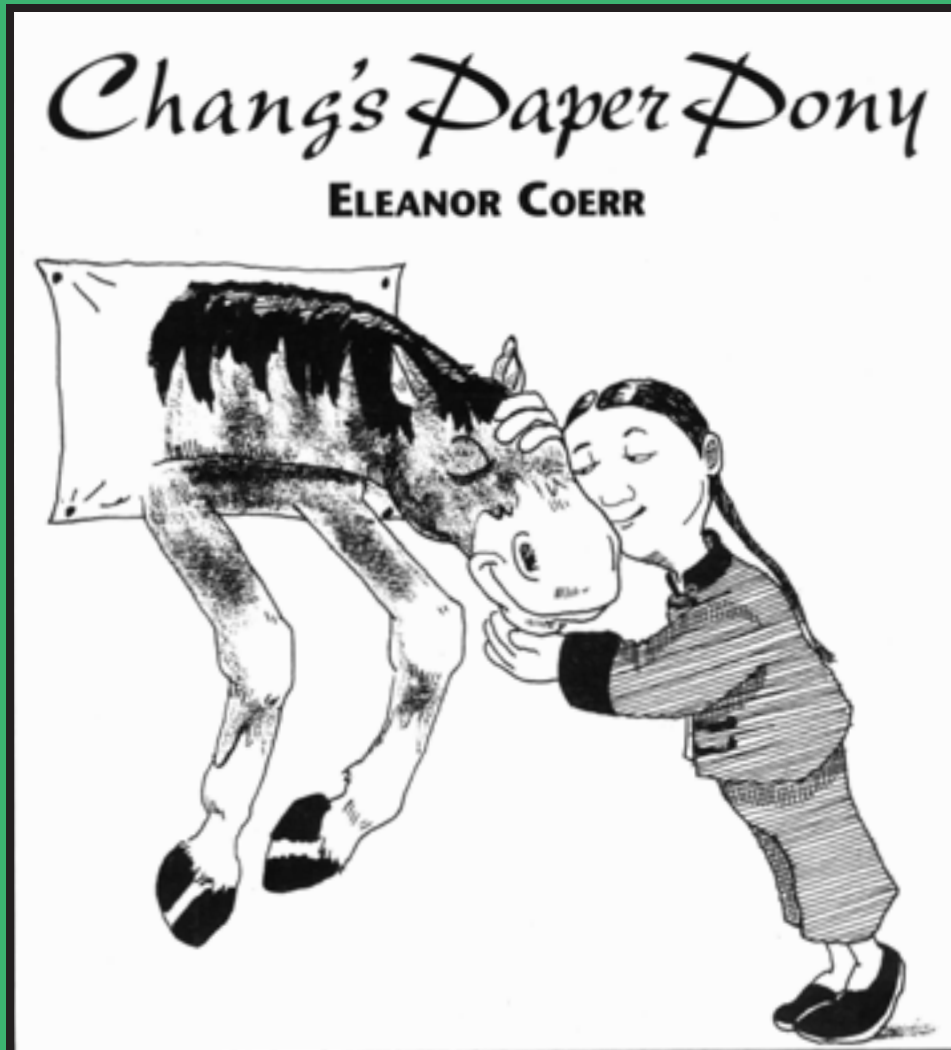


# Novel·Ties



## A Study Guide

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide to use in conjunction with the novel *Chang's Paper Pony* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

## CHANG'S WISH

**Vocabulary:** Draw a line from the riddle on the left to its answer on the right.

1. I make tools and horseshoes out of iron. I put pieces of iron into a hot fire and then hammer them into shape.

teacher

I am a . . .

2. I hunt for gold and other precious minerals. I dig them out of the ground.

miner

I am a . . .

3. You can always find my shop because there is a red and white striped pole outside. Come see me when your hair is too long.

blacksmith

I am a . . .

4. I help children learn to read, write, and work with numbers. I can work with grown-ups, too.

barber

I am a . . .

Read to find out what Chang wants most of all.

### Questions:

1. What is Chang's wish?
2. Why does Chang want a pony?
3. How did the American children treat Chang and Grandpa Li when they first arrived in California?
4. How does Chang help Grandpa Li?
5. Why can't Chang have a real pony?

## TROUBLE

**Vocabulary:** Use the sentence to help you learn what the underlined word means. Then answer the question that follows. Circle the letter of the answer.

1. Please don't yank on my hair. It hurts when you pull it.

In this sentence, **yank** means:

- a. baseball player
- b. pull

2. Chang bowed politely and said, "My humble name is Chang."

In this sentence, **humble** is used to show:

- a. respect
- b. bad manners

3. Chang stopped to see the horses in the town stable.

In this sentence, **stable** means:

- a. place where animals are kept
- b. not moving

4. Chang went to study English with scholar See Yow.

A **scholar** is probably:

- a. a wise person
- b. not very smart

5. Bamboo is a thin, hollow plant that grows in China.

Calling someone "an empty **bamboo**" is probably

- a. a compliment
- b. an insult