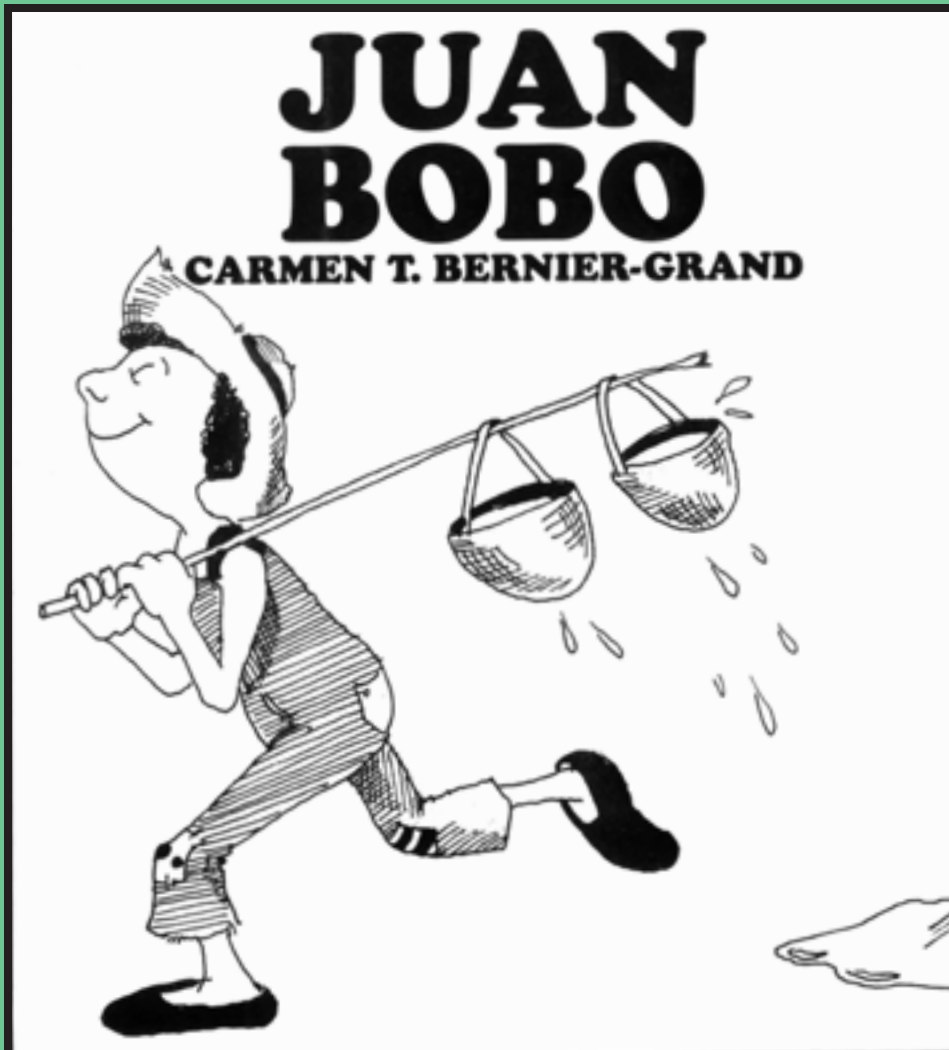


Novel·Ties



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide consists of lessons to use in conjunction with the book *Juan Bobo*. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel on its reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for guided reading by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter or group of chapters; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits will be transferred to the books students read independently. Passive readers become active, avid readers.

Pre-Reading Activities (cont.)

4. Have you ever done anything that turned out to be really silly? Did you feel foolish afterwards? Write about it.

One time, I decided to _____

_____. I didn't
understand that _____
_____. I felt silly because

_____.

5. Try to remember a time when:

- You tried to find an easier way to do a job.
- You pretended a pet was a real person.
- You forgot to use good table manners.
- You got confused about who or what someone was.

Tell a friend what happened or act out the scene for someone.

The Best Way to Carry Water (cont.)

Story Questions:

1. What does Juan Bobo's mother ask him to do?
2. Why doesn't Juan Bobo want to use the buckets?
3. What does Juan use to carry the water home?
4. Why does Juan Bobo think he is getting stronger?
5. Why is there water all over the floor?

Picture Questions:

1. Look at the picture of Juan running. What does Juan do for fun?
2. Look at the picture that shows the puddle on the floor. How do you know Juan lives in a very warm place?

Questions for Discussion:

1. What do you think Mama might ask Juan to do next?
2. Why do you think Mama needs Juan to bring water home?
3. In Spanish, *un bobo* means "a fool." Do you think Juan is a fool? Why?
4. Why do you think people like stories about foolish people?