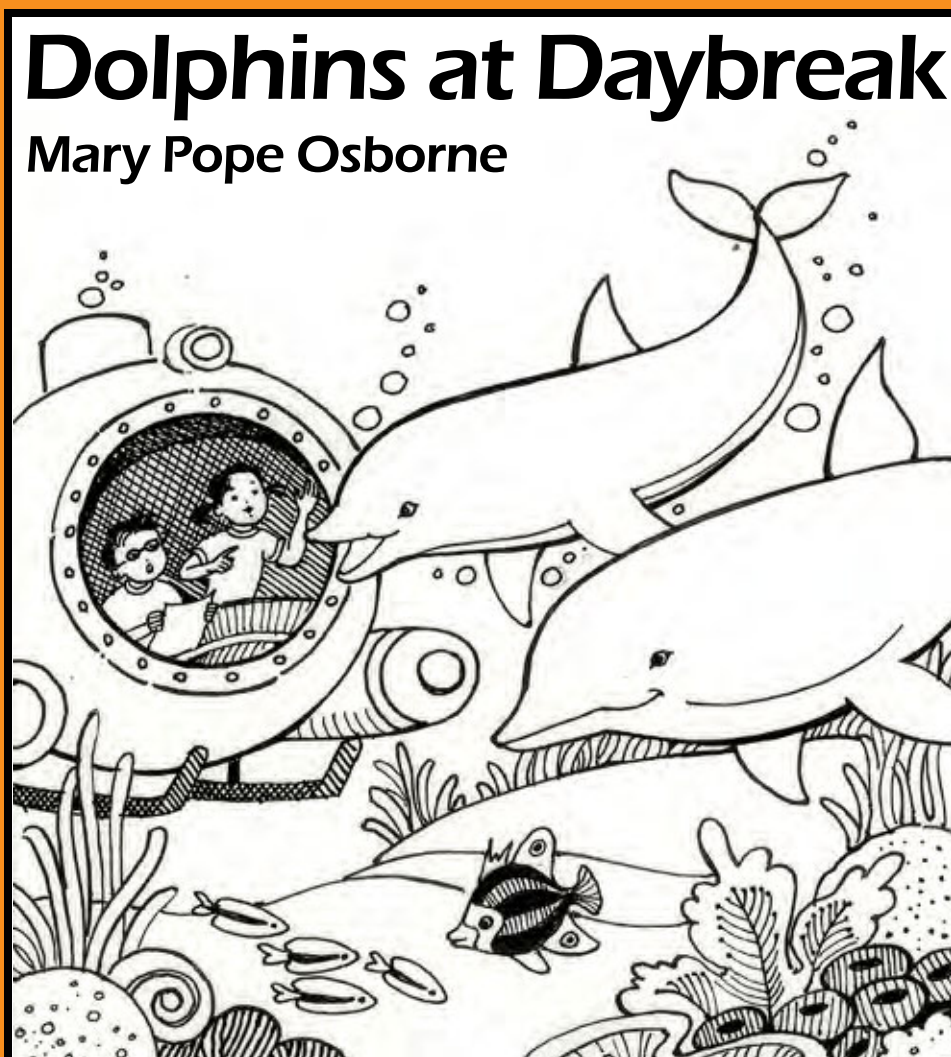


**Novel·Ties**

# **Dolphins at Daybreak**

**Mary Pope Osborne**



## **A Study Guide**

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**LEARNING LINKS**

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## For the Teacher

This reproducible study guide to use in conjunction with the novel *Dolphins at Daybreak* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

## Pre-Reading Activities (cont.)

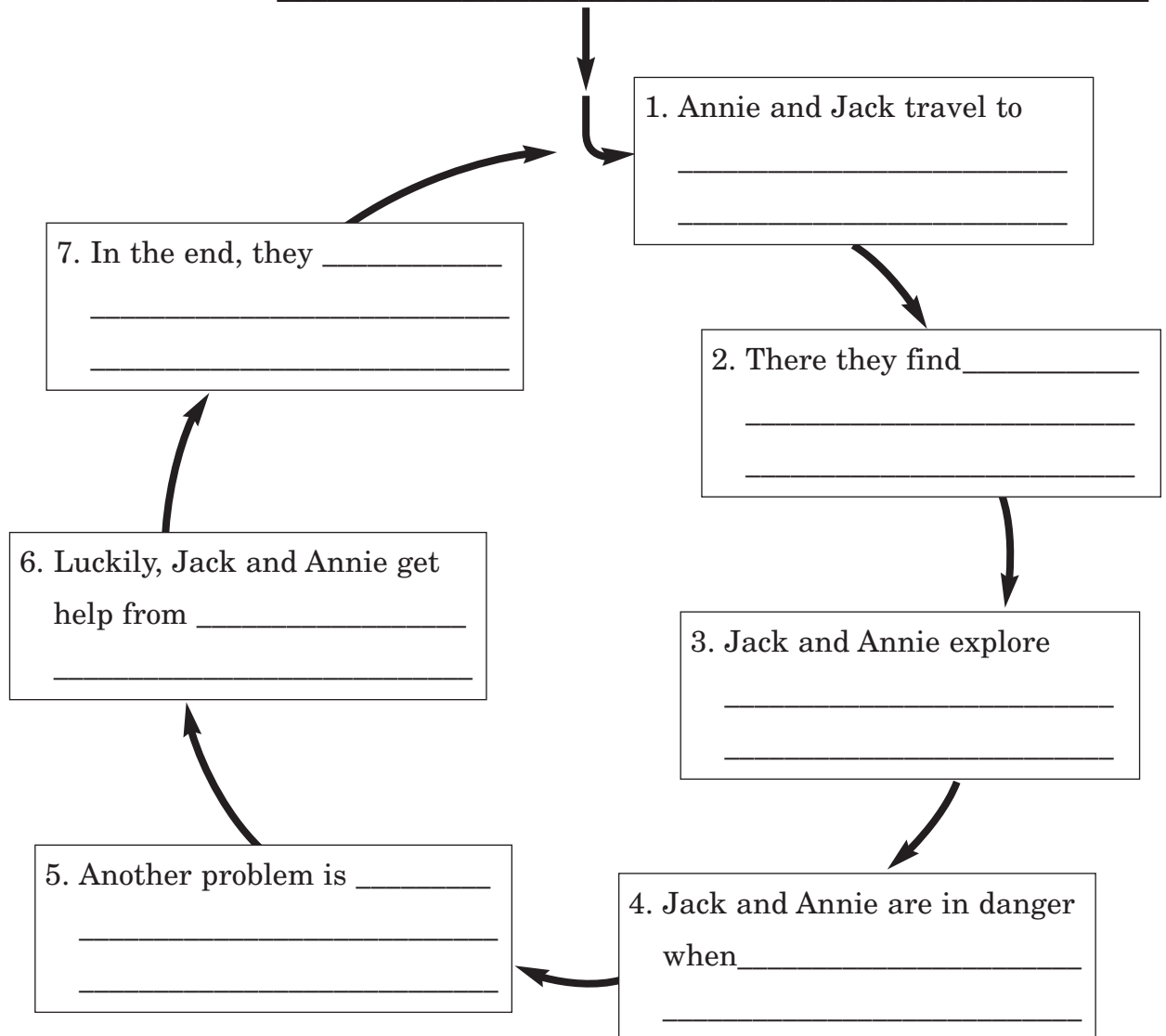
7. Look at the story map below. Fill it in as you read *Dolphins at Daybreak*. List the main events in the order that they happen.

### STORY MAP

Title \_\_\_\_\_

Author \_\_\_\_\_

Main characters \_\_\_\_\_



## Chapter 1 (cont.)

### Word Study: Compound Words

A compound word is made from two smaller words

hill + side = hillside      base + ball = baseball

Draw a line from a word in column A to a word in column B to make a compound word. Then write the compound words on the lines. The words are from *Dolphins at Daybreak*.

<u>A</u>	<u>B</u>	
tree	way	1. _____
back	book	2. _____
note	stairs	3. _____
door	pack	4. _____
down	top	5. _____

Read to find out why the children go back to the magic tree house.

### Questions:

1. Why do both Jack and Annie want to go to the tree house on the same morning?
2. Who meets the children at the magic tree house?
3. Why does Morgan le Fay call upon the children?
4. Why does Morgan le Fay want the children to become Master Librarians?
5. What do Jack and Annie have to do to become Master Librarians?
6. What two things does Morgan le Fay give the children? Why does she give these things to them?
7. What happens after Jack and Annie make their wish?