

Novel·Ties

The Jamie and Angus Stories

ANNE FINE



A Study Guide

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LEARNING LINKS

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For the Teacher

This reproducible study guide to use in conjunction with the novel *The Jamie and Angus Stories* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the novel and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.



PRE-READING ACTIVITIES

1. Look at the cover of *The Jamie and Angus Stories*. Talk about it with a friend.
 - *What* might this story be about?
 - *Who* might this story be about?
 - Do you think it is going to be about real life or make-believe?
2. Look at the Table of Contents. What does this tell you about the book?
3. Look through the stories in this book. Read the title of each story and look at the pictures. In your own words, tell what you think each story will be about.
4. This book tells about a boy named Jamie and his favorite toy, a goat named Angus. Think about a favorite Teddy bear or stuffed animal that you have owned. Why did you like this toy? Share some of your memories of this stuffed animal with a friend.
5. Can you think of a time when you:
 - broke or damaged a favorite toy?
 - made a wish that came true?
 - tried to act like an adult, not a child?
 - asked your parents to retell a story about you?
 - took something that didn't belong to you?Tell a friend about one of your experiences. Or, you can act it out.
6. As you read each story in *The Jamie and Angus Stories*, fill in the chart on the next page. Tell what you liked best about each story.



DRY CLEAN ONLY

Vocabulary: Read the words in the Word Box. Then write each word next to its clue. The letters in the boxes tell what kind of animal Angus is.

<i>WORD BOX</i>			
adored	gazed	grumble	scruffy
forlornly	gorgeous	insisted	

1. very beautiful _____
2. refused to give in _____
3. complain; find fault _____
4. in a very sad way _____
5. somewhat dirty and shabby _____
6. loved dearly _____
7. looked steadily at _____

Answer: Angus is a _____ animal.

Read this story to find out how Angus changes.