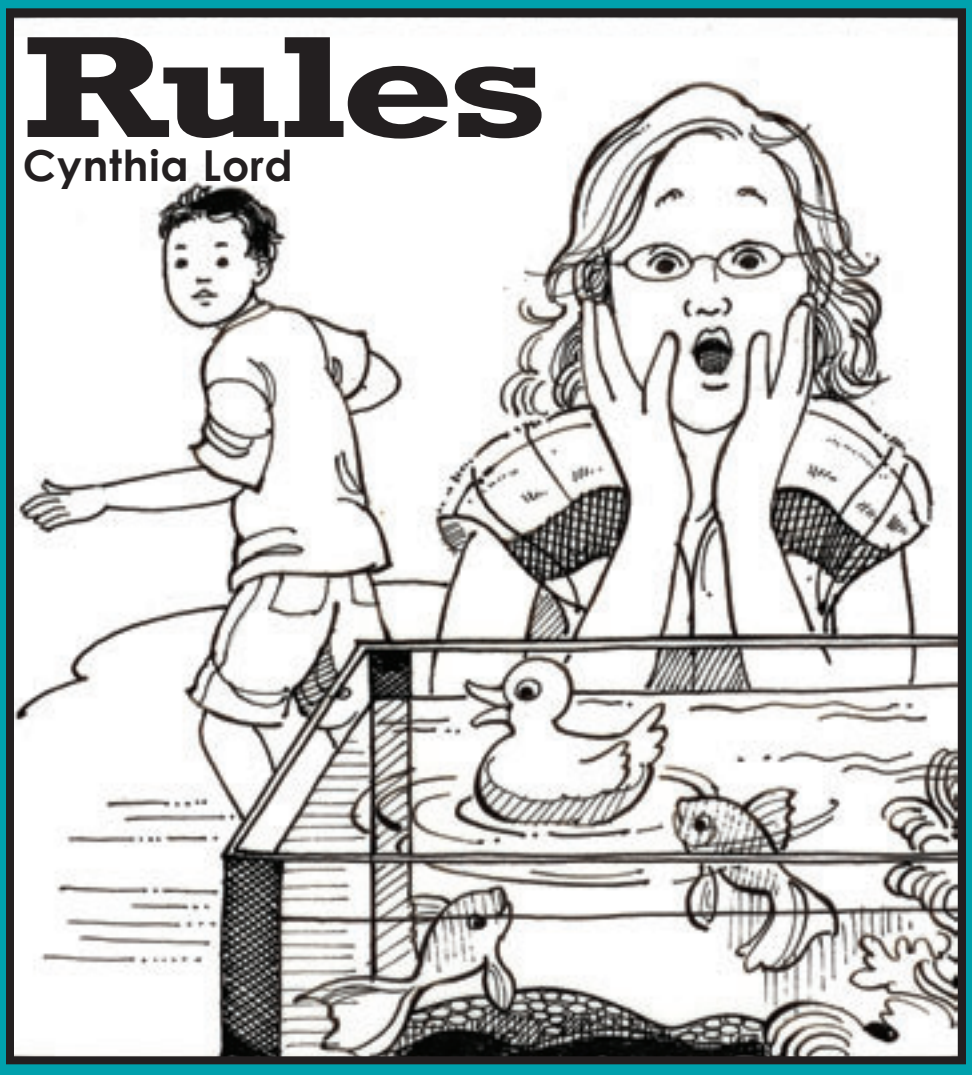
Novel·Ties



A Study Guide

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TABLE OF CONTENTS

Synopsis 1
Background Information . . . . . 2 - 3
Pre-Reading Activities . . . . . 4 - 5
Follow The Rules; Don't Run Down
the Clinic Hallway . . . . . 6 - 8
If It's Too Loud, Cover Your Ears . . . ;
Sometimes You Gotta Work . . . ;
If You Don't Have The Words . . . ;
Sometimes Things Work Out . . . . . 9 - 11
Saying You'll Do Something . . . ;
If You Can Only Choose One . . . ;
At Someone Else's House . . . . . 12 - 14
If It Fits In Your Mouth . . . ;
Sometimes People Laugh . . . ;
Open Closet Doors . . . ;
Sometimes People Don't Answer. . . . . 15 - 16
No Toys In The Fishtank;
Solving One Problem Can Create Another;
No Dancing Unless I'm Alone . . . . . 17 - 18
Not Everything Worth Keeping Has To Be Useful;
Pantless Brothers Are Not My Problem;
Some People Think They Know Who You Are . . . ;
Late Doesn't Mean Not Coming;
A Real Conversation Takes Two People;
If You Need to Borrow Some Words . . . . . 19 - 21
Cloze Activity 22
Post-Reading Activities 23
Suggestions For Further Reading 24
Answer Key . . . . . 25 - 26

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For the Teacher

This reproducible study guide to use in conjunction with the book *Rules* consists of lessons for guided reading. Written in chapter-by-chapter format, the guide contains a synopsis, pre-reading activities, vocabulary and comprehension exercises, as well as extension activities to be used as follow-up to the novel.

In a homogeneous classroom, whole class instruction with one title is appropriate. In a heterogeneous classroom, reading groups should be formed: each group works on a different novel at its own reading level. Depending upon the length of time devoted to reading in the classroom, each novel, with its guide and accompanying lessons, may be completed in three to six weeks.

Begin using NOVEL-TIES for reading development by distributing the book and a folder to each child. Distribute duplicated pages of the study guide for students to place in their folders. After examining the cover and glancing through the book, students can participate in several pre-reading activities. Vocabulary questions should be considered prior to reading a chapter; all other work should be done after the chapter has been read. Comprehension questions can be answered orally or in writing. The classroom teacher should determine the amount of work to be assigned, always keeping in mind that readers must be nurtured and that the ultimate goal is encouraging students' love of reading.

The benefits of using NOVEL-TIES are numerous. Students read good literature in the original, rather than in abridged or edited form. The good reading habits, formed by practice in focusing on interpretive comprehension and literary techniques, will be transferred to the books students read independently. Passive readers become active, avid readers.

Occupational Therapy

Occupational therapy is a profession concerned with promoting health and well being through occupation. Its goal is to enable people to participate in the activities of everyday life. Occupational therapists achieve this outcome by enabling people to do things that will improve their ability to participate or by modifying the environment to better support participation. Occupational therapists use careful analysis of the environment to determine barriers to occupation. Occupational therapy draws from the fields of medicine, psychology, sociology, anthropology, and many other disciplines.

Pre-Reading Activities and Discussion Questions (cont.)

9. Find a copy of *Frog and Toad are Friends*, a chapter book for young readers. Read a few of the chapters to become familiar with Frog and Toad, whose words are quoted throughout the book.

10. Discuss with your classmates the way to choose a friend. Determine which criteria you would use: proximity, similar tastes, degree of popularity, degree of wealth, similar senses of humor, loyalty, honesty, or any other criteria. What are the three most important criteria that your classmates choose? As you read the book, notice what criteria Catherine uses to establish each of her two new friendships.